

TEACHERS MUST MAKE THEIR VOICES HEARD!

REVISED SECTION 4 OF THE CURRICULUM AND ASSESSMENT POLICY STATEMENT GET AND FET

The Collective TEACHER UNIONS reported that the Department of Basic Education had decided that there was a need to strengthen and improve Section 4 of the Curriculum and Assessment Policy Statements (CAPS).

We also referred to the delayed publishing of the documents for public comment. After meeting with the DBE last week, the closing date for Educators/Unions comment has been moved to 28 September 2018. This allows teachers a little more time to submit inputs. **The closing date to submit your input to the provincial office (.....email) is now XX September.**

The draft revised documents are available on the DBE website at <https://www.education.gov.za/CAPSforComments082018.aspx>.

Please note the following: IMPORTANT! IMPORTANT! IMPORTANT!

- A **grid consisting of key questions** has been prepared, that teachers should use as a basis for their comment. These questions not only guide teachers on what the most important issues are that they need to comment on, but also makes it easier to comment, and ... it saves time! The grid is attached
- FOUNDATION PHASE: Included in the set of documents DBE originally made available, was the document called “FP CAPS Section 4 FAL Assessment” and “FP CAPS Section 4 HL Assessment”. THIS VERSION HAS BEEN REWORKED. The reworked and correct version, called “**Section 4 Assessment Foundation Phase Languages**” has now been included in the list of documents. The old version unfortunately still appears on the DBE list!

Foundation phase teachers, please make sure that you are commenting on the correct version: **Section 4 Assessment Foundation Phase Languages**. [Click here](#) for a copy of the document.

- INTERMEDIATE PHASE: The Intermediate Phase FAL document also contains the Home Language section.
- It seems as if the amendments might not be implemented in 2019. The Collective Teacher Unions supported implementation in 2020. The final decision will be taken at HEDCOM/CEM.

WE URGE ALL TEACHERS/SCHOOLS/CLUSTERS OF SCHOOLS/GROUPS OF PHASE OR SUBJECT TEACHERS TO TAKE TIME AND DISCUSS THE AMENDMENTS AND FORWARD YOUR COMMENTS TO THE UNION PROVINCIAL OFFICE.

USE THE GRID AND SUBMIT TO YOUR INPUT

